Weekly Peaks

|  |  |  |
| --- | --- | --- |
| A group of christmas stockings from a branch  Description automatically generatedActivity | Standard | Home Extension |
| ***Approaches to Learning***  Children will make their version of what an angel looks like with a variety of art supplies. (Playdoh, sticks, acorns, cranberries, etc.) | *D. PLANNING AND REFLECTION*  *1. Demonstrates some planning and learning from experiences* | *Bake and decorate Christmas cookies. Let the child make the shape of the cookies and pick how to decorate the cookies.* |
| ***Language & Literacy***  The children will listen and follow along to the story [The Legend of St. Nicholas: A Story of Christmas Giving](https://www.amazon.com/Legend-St-Nicholas-Christmas-Giving/dp/0310731151/ref=sr_1_3?crid=1V39LR584Q7DO&keywords=st.+nicholas+stories+children&qid=1699330043&sprefix=st.+nicholas+stories+children%2Caps%2C230&sr=8-3)by [Dandi Daley Mackall](https://www.amazon.com/Dandi-Daley-Mackall/e/B000APGGXU?ref=sr_ntt_srch_lnk_3&qid=1699330043&sr=8-3) | *A. LISTENING AND UNDERSTANDING*  *Benchmark b.*  *Shows understanding by asking and answering factual, predictive and inferential questions, adding comments relevant to the topic and reacting appropriately to what is said.* | *Read a seasonal book with the child and have them try to make predictions and ask questions throughout the story.* |
| **Scientific Discovery**  S.T.E.M.  The children will discover how reindeer fly and make flying reindeer. | *F. ENGINEERING AND TECHNOLOGY*  *Benchmark c.*  *Uses appropriate tools and materials with greater flexibility to create or solve problems.* | *Have children decorate ice cream cones with frosting and candies. Discuss how the frosting sticks to the cone and how to make the candies stick to the cones.* |