STANDARDS ACTIVITY HOME EXTENSION I. Physical Development B. MOTOR DEVELOPMENT C. This week the children will make applesauce by taking Have your child help prep for the Thanksgiving Fine Motor Development 2. Increasingly coordinates turns cutting apples and adding the ingredients to the meal this week by letting them help cut the hand and eye movements to perform a variety of crockpot. After nap we will serve the apple sauce at vegetables using a butter knife or a nylon child actions with increasing precision Benchmark a. Uses snack and discuss and chart the results of who likes the safe knife. Doing activities such as this helps hand-eye coordination to manipulate objects and homemade applesauce or store bought more. them build hand and finger strength along with materials (e.g., completing large-piece puzzles or fine motor skills to prepare them to write. threading beads with large holes, begins to use scissors) Mathematical Thinking F. MEASUREMENT AND DATA 1. Uses size words to label objects 3. Measures object attributes using a variety of standard and nonstandard tools with adult guidance 4. Participates in group sorting and data collection. During this unit we have been discussing changes in the This is a great time of year to discuss changes Social Studies: Standards: VII. Social Studies 2. Explores changes that take place over time in the weather and changes in our pumpkin Jack experiment with your child, with the changing of the seasons and the holidays coming up. immediate environment. that we started at the beginning of the unit, to explore changes that take place overtime in their immediate environment. To let your child engage in a variety of individual VIII. Creative Expression Through the Arts B. To engage in a variety of individual and group music activities and to explore creative expression through the **MUSIC** 1. Engages in a variety of individual and and group music activities and explore creative group musical activities with more coordinated arts we have added musical instruments outside for expression through the intention 2. Begins to express and represent them to play along with music. thought, observations, imagination, feelings, arts create experiences, and knowledge in individual and music group music activities (e.g., singing, trying instruments musical instruments or marching) out of what vou have from home and create music together as a family during the holidays coming up.