




STANDARDS	ACTIVITY	HOME EXTENSION
<p><b>SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY</b> 1. Uses senses to explore and understand their social and physical environment Benchmark a. Begins to identify each of the five senses and how they relate to the sense organs Benchmark b. Uses senses to observe and experience objects and environment. <b>Mathematical Thinking</b> F. MEASUREMENT AND DATA 1. Uses size words to label objects 3. Measures object attributes using a variety of standard and nonstandard tools with adult guidance 4. Participates in group sorting and data collection.</p>	<p>This week the children will get a chance to make their own butter by adding whipping cream and a little salt to a jar and shaking it vigorously, when they HEAR the liquid go from sloshing to thumping, we will know that the butter is done. We will taste our butter on corn on the cob at lunch time and chart the results if the kids liked it or not on chart paper.</p>	<p>For Thanksgiving festivities coming up, join in on creating butter with your child and have them take turns with different family members to shake the jar listening for the sloshing to turn into thumping and then serve the butter at Thanksgiving dinner.</p> 
<p><b>Language and Literacy: IV. Language and Literacy A. LISTENING AND UNDERSTANDING</b> 1. Demonstrates understanding when listening. Benchmark a. Engages in multiple back-and-forth communicative interactions with adults and peers in purposeful and novel situations to reach a goal Benchmark b. Shows understanding by answering factual questions and responding appropriately to what is said.</p>	<p>Throughout this unit the children have been encouraged to have back and forth communication to demonstrate their understanding when listening in reading center, during circle time and whenever appropriate throughout the day.</p> 	<p>Ask your child lots of “what,” “where” and “why” questions (e.g., “What are you doing?” “Where are you going?” “Why do you think the little girl in the picture is sad?”).</p>
<p><b>Mathematical Thinking: V. Mathematical Thinking</b> A. NUMBER SENSE 1. Subitizes (immediately recognizes without counting) the number of objects in a set of four objects 2. Counts and identifies the number sequence 1 to 10 3. Begins to demonstrate one-to-one correspondence up to 10 during daily routines</p>	<p>In centers we will have activities and games such as counting out eyes to create crazy monsters and counting bats in their cave to subitize, count and identify number sequence 1-10 and demonstrate 1-1 correspondence.</p> 	<p>To subitize play a game with your child by displaying a set of three or four objects on the table. Tell your child to look, then cover objects with your hand or cloth and quickly ask, “How many are under the cloth?”</p>