

STANDARDS	ACTIVITY	HOME EXTENSION
<p>VI. Scientific Inquiry A. SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY 1. Uses senses to explore and understand their social and physical environment Benchmark a. Begins to identify each of the five senses and how they relate to the sense organs Benchmark b. Uses senses to observe and experience objects and environment</p>	<p>This week we will explain that sense of smell can help us identify if something is good or bad, without smell we cannot taste and it also helps with our memories. For art we will let the children use glue to trace their names and let them sprinkle different scented gelatin over each letter to create scratch and sniff art.</p>	<p>Create memories with your child by having them help by creating meals together and have them describe how the different foods smell, taste, sounds like as they are preparing it, what it looks like and what it feels like.</p> 
<p>VI. Scientific Inquiry A. SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY 1. Uses senses to explore and understand their social and physical environment Benchmark a. Begins to identify each of the five senses and how they relate to the sense organs Benchmark b. Uses senses to observe and experience objects and environment</p>	<p>At circle we will have jars with holes cut out the top and jar will have a different scent, the children will try to guess the scent of each jar.</p> 	<p>Introduce your child to the different spices in your kitchen and help them identify them if they can and name them if they can't, maybe help them describe the different tastes.</p>
<p>Social/Emotional Development: C. BUILDING AND MAINTAINING RELATIONSHIPS WITH ADULTS AND PEER 1. Develops positive relationships with adults Benchmark a. Develops positive relationships and interacts comfortably with familiar adults 2. Develops positive relationships with peers Benchmark a. Builds social relationships and becomes more connected to other children Benchmark b. Demonstrates strategies for entry into social play with peers.</p>	<p>Our skill streaming for this unit will be teaching the children how and when it is ok to say no, and how to accept no as a response from others. This will be brought up in conversations during center time when they enter a center with a friend and circle time during discussions.</p>	<p>Help your child entering into play during social situations, whether at a park, with siblings or cousins.</p> 