HOME EXTENSION STANDARDS ACTIVITY VI. Scientific Inquiry A. SCIENTIFIC INQUIRY We will be talking about how we use our Let your child touch their different foods and THROUGH EXPLORATION AND DISCOVERY 1. explain how they feel different. Are they sense of touch as another way to learn about Uses senses to explore and understand their social smooth, rough, sticky or bumpy? the world around us. For art this week, we and physical environment Benchmark a. Begins to will set up several colors of paint, adding rice, identify each of the five senses and how they flour, glitter, sand or other things to each relate to the sense organs Benchmark b. Uses senses to observe and experience objects and color to give each one its own texture. Then environment allow the children to use the paint to finger paint. Let your child walk in the yard in their bare VI. Scientific Inquiry A. SCIENTIFIC INQUIRY We will take the children on a sensory THROUGH EXPLORATION AND DISCOVERY 1. feet to feel the grass and different sensations walk with several trays set out with a Uses senses to explore and understand their social on their feet. different item in each tray that they can and physical environment Benchmark a. Begins to walk on with their bare feet, they can identify each of the five senses and how they include sand, pom-pom balls, large river relate to the sense organs Benchmark b. Uses senses to observe and experience objects and rock, water beads, shaving cream and environment other items. Then we will talk about how the different textures feel on their feet. Faith Formation-Moral Formation "M-HP Human Talk to your child about sin, maybe read them We will read the story about Adam and Eve and Person PK.M.HP.4 Begin to name and distinguish right talk about how they sinned, and their choices your favorite bible story about a sin that had (good) from wrong (sinful) actions. PK.M.HP.5 Name had consequences and they had to leave the a consequence such as Jonah and the whale. times when they can ask God to help them obey their Garden of Eden, Discuss with your child what kind of parents and to treat others with kindness. M-HC iust like in the consequences your child has at home for Human Community PK.M.HC.2 Begin to understand classroom their poor choices. the word sin referring to when we hurt others and when we make don't listen to God.Safe Environment Standards. poor choices. Understand that there are good and bad choices. we have

Adam and Eve

consequences.