
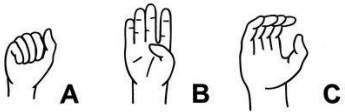



STANDARDS	ACTIVITY	HOME EXTENSION
<p>SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY 1. Uses senses to explore and understand their social and physical environment Benchmark a. Begins to identify each of the five senses and how they relate to the sense organs Benchmark b. Uses senses to observe and experience objects and environment.</p> 	<p>This week we will learn about how we create sound through vibrations, and we hear to help us to communicate with each other and to help us and animals to find food. We will be doing activities such as painting with rubber bands wrapped around a box and creating water xylophones by putting different levels of water into glass jars and tapping on them to hear how the different vibrations makes different tones of sound.</p>	<p>Create your own water xylophone with your child, by filling each glass with a different amount of water. The first glass should be the fullest, and the last glass should have the least amount of water. Tap each glass on the side with a wooden spoon and listen carefully to the sound. Try blowing across the top of the bottle, is the sound different? See if you can create some music!</p>
<p>SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY 1. Uses senses to explore and understand their social and physical environment Benchmark a. Begins to identify each of the five senses and how they relate to the sense organs Benchmark b. Uses senses to observe and experience objects and environment.</p>	<p>While learning about our sense of hearing, we will learn that some people do not have a sense of hearing, and have to use a different way to communicate, called sign language. We will try to learn how to sign “Twinkle, Twinkle little star”</p>	<p>Take a walk with your child, see and help them to identify the different sounds they are hearing.</p> 
<p>: I. Physical Development B. MOTOR DEVELOPMENT C. Fine Motor Development 2. Increasingly coordinates hand and eye movements to perform a variety of actions with increasing precision Benchmark a. Uses hand-eye coordination to manipulate objects and materials (e.g., completing large-piece puzzles or threading beads with large holes, begins to use scissors)) Bn Benchmark b. Uses hand-eye coordination handling books (e.g., turning pages, pointing to a picture, or looking for favorite page)</p>	<p>During this unit, we will be using our fine motor skills and building finger strength by doing activities and using sensory bins to learn how to tear paper and how to cut paper using scissors.</p> 	<p>Sit with your child and help them practice cutting and tearing paper by giving them old junk mail and scrap paper. Some tips to help, have them stand up while doing it and keep their thumb up while cutting.</p>