**Taylor Fussell Senses Unit 10-2-23/11/24/23 Week 11-20-23 Thanksgiving**

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| Standard | Activity | Home Extension |
| **Social Studies- *Standard: B. Individual Development and Identtity8-24 months 1. Begins to recognize characteristics of self (eyes, nose and hair) 2. Begins to recognize ability to impact surroundings*** | **Provide instruments, sticks or other objects for children to make noisePlay the pointing game with children asking them to point to characteristics such as eyes, nose, mouth and hair.** | **Teach children the names for their five senses body parts and what each of them do.** |
| **Language- Standards: B. Speaking 8-18 months1. Speaks and is understood when speaking Benchmark, a. Increases vocalizations.18-24 months Benchmark a. Speaks using new words and phrases and is understood by familiar adult 50 percent of the time.** | **Sing songs and tell or read stories to children. Encourage children to ask questions by asking them questions throughout the day. Provide props in dramatic play areas that encourage conversations, such as toy phones, books, puppets, dress up clothes. Discuss choices while children make decisions about what to do with dramatic play pros.** | **Sing silly car songs with your children to help them develop verbal language skills. Rhyming songs are fun and help with onset and rhyme skills.** |
| **Approaches to Learning: c. Creativity and Inventiveness *Standard 1. Explores the various new properties and uses for familiar objects and experiences.*** | **Ask children to find something using their senses that is a color or a shape or a category such as “something we play with” or “something we eat.”** | **Play I spy! With your child finding and naming familiar objects** |

**Have a Blessed Thanksgiving, SHECC will be closed on Thursday and Friday in observance of the holiday.**