A basket of apples with red apples

Description automatically generated

A group of apples and pears

Description automatically generated **Peek at Our Week**

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| **Standard Focus** | **Activity** | **Home Extension Activity** |
| **IV. LANGUAGE AND LITERACY**  **F. EMERGENT READING**  2. Shows age-appropriate phonological awareness-Listens and matches rhythm, volume and pitch of rhymes, songs and chants  3. Shows alphabetic and print knowledge  IV. F. 3. a. Recognizes that print conveys meaning | A poster with a child and pictures  Description automatically generated  A red apple with cartoon animals with Ice hockey rink in the background  Description automatically generatedOur letter this week is "Ii”  Apple Rhyming | Read rhyming picture books together. As you read, occasionally point out words that rhyme. (“Oh, *goat* and *boat* rhyme! They sound the same at the end. *Goat*, *boat*.”) *See \*\*\*\*Parent Resources below* for a list of rhyming books, that you may be able to find at the library. |
| **A. SCIENTIFIC INQUIRY**  1. Uses senses to explore and understand their social and physical environment  VI. A. 1. b. Begins to identify and make observations about what can be learned about the world using each of the five senses  **B. LIFE SCIENCE**  1. Demonstrates knowledge related to living things  VI. B. 1. c. Understands that all living things grow, change and go through life cycles | A group of apples with words  Description automatically generatedSense of Taste and  Sight (colors) Apple Taste Test    A screen shot of a poster  Description automatically generated  Apple Life Cycle | Florida Office of Early Learning:  A white rectangular object with black lines and dots  Description automatically generated   * Read books with children about plants and animals and life cycles. |
| **V. MATHEMATICAL THINKING**  **A. NUMBER SENSE**  V. A. 4. Identifies the last number spoken tells “how many” up to 10 (cardinality) | A number cards with apples  Description automatically generatedCounting within a  ten frame | Florida Office of Early Learning:  A white rectangular object with black lines  Description automatically generated   * Find authentic reasons to count things around the house and outdoors. Remember to ask the question, “How many?” once the counting sequence is complete. |

**Parent Resources:** *\*\*\*\**[**https://blog.allaboutlearningpress.com/rhyming-picture-books/**](https://blog.allaboutlearningpress.com/rhyming-picture-books/)