

 **Peek at Our Week**

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| **Standard Focus** | **Activity** | **Home Extension Activity** |
| **IV. LANGUAGE AND LITERACY****F. EMERGENT READING****3. Shows alphabetic and print knowledge**IV. F. 3. c. Names letters (e.g., when shown an uppercase or lowercase letter, can accurately say its name) **2. Shows age-appropriate phonological awareness**IV. F. 2. a. Distinguishes individual words within spoken phrases or sentences | A poster with a child and a picture  Description automatically generated with medium confidence Our letter this week is "Kk”A close up of a sign  Description automatically generated | Florida Office of Early Learning:* Play with children by clapping, tapping, jumping or stomping one time for each syllable in a word, or individual words within spoken phrases or sentences
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| **A. SCIENTIFIC INQUIRY** **B. LIFE SCIENCE** 1. Demonstrates knowledge related to living things VI. B. 1. c. Understands that all living things grow, change and go through life cycles These last 3 weeks we have been discussing animal and plant lifecycles. | A group of owls in a circle  Description automatically generated A circle of cartoon bats  Description automatically generated A spider life cycle diagram  Description automatically generatedLife Cycles of Bats (mammal),Owls (bird), and Spiders (arachnid) | Florida Office of Early Learning:A white rectangular object with black lines and dots  Description automatically generated* Read books with children about plants and animals and life cycles. All living things go through a life cycle.
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| **V. MATHEMATICAL THINKING** **A. NUMBER SENSE** V. A. 5. Constructs and counts sets of objects (one to 10 and beyond) | A candy corn counting card  Description automatically generated  | Florida Office of Early Learning:* A white rectangular object with black lines and dots  Description automatically generated Ask for children’s help in distributing items like snacks, or in laying napkins out on the dinner table (e.g., one napkin per plate).
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