A group of five senses icons

Description automatically generatedA group of children with their senses

Description automatically generated

**Peek at Our Week**

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| --- | --- | --- |
| **Standard Focus** | **Activity** | **Home Extension Activity** |
| **IV. LANGUAGE AND LITERACY**  **F. EMERGENT READING**  3. Shows alphabetic and print knowledge  IV. F. 3. a. Recognizes that print conveys meaning | A child pointing at different objects  Description automatically generated with medium confidence  Our letter this week is "Hh" | A close-up of a brochure  Description automatically generatedFind the H’s |
| **A. SCIENTIFIC INQUIRY**  1. Uses senses to explore and understand their social and physical environment  VI. A. 1. a. Identifies each of the five senses and the relationship to each of the sense organs | A poster with five senses  Description automatically generated | A white rectangular object with black lines and dots  Description automatically generatedFlorida Office of Early Learning:  Provide opportunities to use sense of touch to experience how things feel (warm, cold). |
| **V. MATHEMATICAL THINKING**  **A. NUMBER SENSE**  V. A. 7. Reads and writes some numerals one to 10 using appropriate activities | A white board with pictures and text  Description automatically generatedNumeral Recognition (which number (1-20) is the skunk hiding behind?) | Write some numbers on paper (0-10) and ask your child if they can count and show the same number of fingers on their hands. |
| **FAITH FORMATION**  Faith Development Concepts  **SAFE ENVIRONMENT STANDARDS**  Standard 1 -Cognitive Development  SECD:1d There are “good’ and “bad” choices | Adam and Eve being cast from the Garden of Eden **Genesis 2-3** | Read and discuss the story of Adam and Eve using a children’s picture bible. |

**Other News**: We need more snacks for our snack time. The kids really like **Veggie Straws**, **Goldfish**, **Cheese Balls,** and **Animal Crackers.** Any snacks

are fine. Thank you!