A pumpkin and apples on a pile of leaves

Description automatically generatedA basket of apples and pumpkins

Description automatically generated

**Peek at Our Week**

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| **Standard Focus** | **Activity** | **Home Extension Activity** |
| **IV. LANGUAGE AND LITERACY**  **F. EMERGENT READING**  **3. Shows alphabetic and print knowledge**  IV. F. 3. b. Recognizes letters when named (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter that is named)  IV. F. 3. d. Recognizes some letter sounds (e.g., when shown a group of letters, can accurately identify, verbally or nonverbally, the letter of the sound given) | A poster with a cartoon character  Description automatically generatedOur letter this week is "Jj”  A pumpkin with a cartoon character and a goat  Description automatically generated  A pumpkin with a house and a fish  Description automatically generated  Pumpkin  Beginning  Sounds | Florida Office of Early Learning:  A white rectangular object with black lines and dots  Description automatically generated   * Teach children to match the letters in their names with the sounds in their names. |
| **A. SCIENTIFIC INQUIRY**  1. Uses senses to explore and understand their social and physical environment  VI. A. 1. b. Begins to identify and make observations about what can be learned about the world using each of the five senses  **B. LIFE SCIENCE**  1. Demonstrates knowledge related to living things  VI. B. 1. c. Understands that all living things grow, change and go through life cycles | A diagram of life cycle of pumpkins  Description automatically generatedPumpkin Life Cycle  A group of fruits and vegetables  Description automatically generated  A close-up of a sign  Description automatically generated Compare and Contrast | When you carve a pumpkin to make it into a Jack-o-latern, look and explore the inside and outside of the pumpkin. Also, cut open an apple and compare it to a pumpkin. Compare and discuss the similarites and differences of the two fruits. |
| **V. MATHEMATICAL THINKING**  **D. GEOMETRY**  V. D. 1. Recognizes and names two-dimensional shapes (circle, square, triangle and rectangle) of different size and orientation | A group of pictures of pumpkins  Description automatically generated  Matched to real world shapes | Florida Office of Early Learning:   * A white rectangular object with black lines and dots    Description automatically generatedWhen setting the table for a meal, encourage children to think of different ways to fold napkins or paper towels to make different shapes and sizes by saying, “What shapes can you make? What does this shape look like? What would happen if you kept folding the corners down?” |

**Other News**: **Please donate a bag of peanut free treats** for our Halloween Parade on Tuesday, October 31st. Please bring in Halloween items by Friday, October 27th.