

 **Peek at Our Week**

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| **Standard Focus** | **Activity** | **Home Extension Activity** |
| **IV. LANGUAGE AND LITERACY****F. EMERGENT READING**3. Shows alphabetic and print knowledgeIV. F. 3. a. Recognizes that print conveys meaning2. Shows age-appropriate phonological awarenessIV. F. 2. d. Combines syllables into words (e.g., “sis” + “ter” = “sister”)  | A poster with a cartoon character  Description automatically generatedOur letter this week is "Mm" A screenshot of a game  Description automatically generatedA cartoon of a scarecrow with a crow on his shoulder  Description automatically generatedCountingSyllables In Fall Words | * A white rectangular object with black lines and dots  Description automatically generatedCollect some small household items (pencil, block, cookie, toothpaste, cup, etc.) or pictures and place them in a box or small bag. The adult removes one item, says its name and asks children how many “claps” it has. Say the object name again, clapping as the adult says each syllable. Then it is the children’s turn to take an item out of the box, say the name and clap the syllables.
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| **A. SCIENTIFIC INQUIRY** **B. LIFE SCIENCE** 1. Demonstrates knowledge related to living things VI. B. 1. b. Notices the similarities and differences among various living things  | A close up of leaves  Description automatically generated A group of colorful leaves  Description automatically generatedOak leaves Maple leaves | * A white rectangular object with black lines and dots  Description automatically generatedGive children two different kinds flowers (or leaves) and ask them to tell how they are alike and different.
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| **V. MATHEMATICAL THINKING** **A. NUMBER SENSE** V. A. 2. Counts and identifies the number sequence “1 to 31” | A white rectangular sign with text and acorns  Description automatically generatedFinding numbered “acorns” and then placing them in numerical order. | * A white rectangular object with black lines and dots  Description automatically generatedPlay number games with children by rolling dice or use a number card, move that many spaces.
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