A poster with cartoon children

Description automatically generated with medium confidenceA plate of food on a table

Description automatically generated

**Peek at Our Week**

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| --- | --- | --- |
| **Standard Focus** | **Activity** | **Home Extension Activity** |
| **IV. LANGUAGE AND LITERACY**  **F. EMERGENT READING**  2. Shows age-appropriate phonological awareness-Listens and matches rhythm, volume and pitch of rhymes, songs and chants  3. Shows alphabetic and print knowledge  IV. F. 3. a. Recognizes that print conveys meaning | A poster with cartoon characters  Description automatically generated  Our letter this week is Nn”  A cartoon dog sitting on a bed of a loaf of bread  Description automatically generatedA cartoon frog sitting on a pumpkin  Description automatically generatedPumpkin Pie  Rhyming | Florida Office of Early Learning:  A white rectangular object with black lines and dots  Description automatically generated   * As you read and reread books that rhyme, encourage your child to finish rhyming lines in the books read aloud. |
| **VII. SOCIAL STUDIES**  **G. ECONOMICS AND RESOURCES**  VII. G. 1. Recognizes the difference between wants and needs | Children playing with a dog and leaves  Description automatically generated | A white rectangular object with black lines and dots  Description automatically generated   * Acknowledge children’s requests for things that are not a current need or priority such as (e.g., “I know you really want to go to the park, but we do not have time to stop right now because we need to go to the grocery story.” or “I can see you really want to buy that book. Let’s go to the library next week and see if we can borrow it instead of buying it.”). |
| **V. MATHEMATICAL THINKING**  **D. GEOMETRY**  V. D. 3. Creates two-dimensional shapes using other shapes (e.g., putting two squares together to make a rectangle) | A colorful puzzle with turkey  Description automatically generated with medium confidence | * A white rectangular object with black lines and dots    Description automatically generatedCut a cereal box into different shapes. Children can put them together in different ways to make different things, or sort shapes by how many sides they have. |

***We hope you have a blessed and wonderful Thanksgiving celebration with your family next week!***