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| **Standards** | **Activities** | **Home Extension** |
| **Scientific Inquiry**  A. SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY  2-3 years (24-36 months)  Benchmark a.  Identifies sense organs (e.g., nose, mouth, eyes, ears and hands)  **Language and Literacy**  **A. LISTENING AND UNDERSTANDING**  2-3 years (24-36 months)  3. Follows directions  Benchmark a.  Follows multi-step directions with reminders. Physical development  **Health and Wellbeing**  b. Safety  2-3 years (24-36 months)  1. Shows awareness of safety and increasingly demonstrates knowledge of safe choices and risk assessment when participating in daily activities  Benchmark a.  Demonstrates difference between safe and unsafe play behaviors (e.g., chairs are for sitting, keeps inappropriate items out of nose/mouth | Tuesday  Talk about Senses. What are senses? How many Senses do we have?   * Do Head and shoulders dance.   Wednesday  Morning Assembly – Pledge, Prayer, weekly meeting.   * All children and staff will meet at Flagpole. We will be doing the Pledge, Praying and review what our plan for the week.   Thursday  Talk about saying “no”. is it okay to say no? Throughout the unit we will be practicing how to say no respectfully and how to respond when a teacher or peer tells us no   * Sing please no thank you song, nicely telling our friends “no”. Practice Answering yes or no questions with teacher | * Let Your child help you cook dinner, let them smell and taste the food. * Practice sign of the cross (Father, son, holy spirit). Practice doing the pledge at home. * Practice saying no at home when is it a good time to say no. At school we call it using our “Brave Talk” |

**Weekly Peek**

Ms. Brandy’s -Twos Senses Unit Week of Oct 2nd, 2023