

**Peek at Our Week**

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| **Florida Early Learning and**  **Developmental Standards** | **School Activity** | **Home Extension Activity** |
| **Religious Focus: Creation – Day Three**   * “Let there be dry land and plants.” | A paper cupcake liners on a paper plate  Description automatically generated with medium confidenceThis is an example of what the children will be making to represent the creation of land and plants. | Children enjoy taking care of things, so now might be a good time to plant some flowers in a pot for your child to water and take care of. |
| **Language and Literacy**   * Demonstrates understanding when listening * Engages in multiple back-and-forth communicative interactions with adults and peers during creative play and in purposeful and novel situations | **Listening Game:**  **Finish my line**  Ask the child to finish your sentences. You can use popular children’s songs, poems, or everyday phrases, e.g., “Twinkle, twinkle little…” | This Listening Game can be easily played at home with your favorite songs, repetitive books and phrases. |
| **Language and Literacy**   * Demonstrates understanding when listening   **Social Studies**   * Begins to recognize expectations in varying settings | **Voice Modulation Game**  Sing “I have a Soft Voice” song first using a normal tone of voice, then sing it loudly, then as a whisper, and finally using a normal soft voice again. | Play the Voice Modulation Game at home with a song you know such as Twinkle, Twinkle Little Star. Remember the goal is to teach your child how to use a soft or normal tone of voice and how to change their tone when asked to use a soft voice or a whisper or to be completely quiet. |

**Character Kid of the Week: Scooter, who is Kind.**