




STANDARDS	ACTIVITY	HOME EXTENSION
<p><b>Faith Formation- PK.KF.R.1</b> Begin to understand that God created the world because he loves us. Say the word God. Identify God as the one who made me and loves me.</p> <p><b>PK.KF.R.2</b> Begin to understand that God created me, others, and all I see</p>	<p>This week we will talk about how on the 7<sup>th</sup> day of creation God rested.</p> <p>For art, on a small paper plate, we will have the children paint it dark blue, sprinkle with glitter, give them a cotton ball for God’s pillow, and let them cut out a small piece of fabric for God’s blanket, to represent how God rested on the 7<sup>th</sup> day.</p> 	<p>If you have a favorite outdoor spot, whether in your yard or some where near, take your child out to it and lay on the ground with them and have them watch the clouds, observe the plants, animals and insects nearby and take a rest to enjoy God’s hard work, explain what your are doing and why.</p>
<p><b>Scientific Inquiry: A. SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY</b> 2. Uses tools in scientific inquiry Benchmark a. Demonstrates the use of simple tools and equipment for observing and investigating (e.g., droppers, blocks, bug catchers) 3. Uses understanding of causal relationships to act on social and physical environments Benchmark a. Makes simple predictions and reflects on what caused something to happen. benchmark b. Participates in and discusses simple experiments.</p>	<p>In our science center we have several activities set out for the children, contain magnets so the children can explore and investigate and experiment with magnets and how certain things react or do not react to them.</p> 	<p>Under appropriate supervision, let your child paint with water on outside walls and sidewalks. Have them talk about how their pictures showed up well in some spots, but not others and what caused their pictures to disappear.</p>
<p><b>VII. Social Studies</b></p> <p><b>C. INDIVIDUALS AND GROUPS</b></p> <p>1. Identifies self and others as part of a group</p> <p>3. Begins to demonstrate awareness of group rules (e.g., family, classroom, school, and community)</p> 	<p>This week, while we read the book “The Character Kids” we will talk about being “Responsible”</p> <p>Then we will give the children scenarios and discuss behaviors that would be responsible or irresponsible, such as, “when we are done in a center or after eating, what would be a “responsible” choice?” “we would clean up after ourselves.”</p>	<p>Discuss your own rules and expectations from home with your child, that are specifically about your child being responsible. Maybe having them clean up after themselves after dinner, putting their plate in the sink and throwing their trash away or cleaning up and appropriately putting their toys after they are done with them.</p>