



STANDARDS	ACTIVITY	HOME EXTENSION
<p>Faith Formation- PK.KF.R.1 Begin to understand that God created the world because he loves us. Say the word God. Identify God as the one who made me and loves me.</p> <p>PK.KF.R.2 Begin to understand that God created me, others, and all I see</p>	<p>At circle we will talk about how on the 4th day of creation God created the sun, moon, and stars. For art, we will create the sun, moon and stars out of a paper plate.</p> 	<p>Take your child outside one evening to view the moon and stars that God created on the 4th day of creation. On August 30th there will be a blue moon, which is the second full moon in a month.</p>
<p>I. Physical Development</p> <p>A. HEALTH AND WELLBEING</p> <p>c. Personal Care Routines 1. Responds to and initiates care routines that support personal hygiene.</p> <p>Benchmark a. Carries out familiar hygiene routines with occasional reminders of how to do them.</p>	<p>We will have pictures created of step-by-step bathroom routine procedures, and have the kids help put them in order at circle.</p>	<p>Discuss routines with your child, what is your routines at home? Why are they important?</p>
<p>VII. Social Studies</p> <p>C. INDIVIDUALS AND GROUPS</p> <p>1. Identifies self and others as part of a group</p> <p>3. Begins to demonstrate awareness of group rules (e.g., family, classroom, school and community)</p> 	<p>Read the Character kids book and focus on Brandy-Being cooperative. Discuss ways we can be cooperative within our classroom community.</p> <p>Play a game to teach teamwork and cooperation. Play the game Pass the ice cream. Start off by having paper cones made for each child and blown-up mini balloons. Have the mini balloons in a bucket and have the children stand in a single file line, have the first child pick up a balloon and put it in a cone and turn it upside down into the friends cone behind them, and continue to pass it all the way back, and repeat until all the children have cone with a balloon ice cream.</p>	<p>Either get out an age-appropriate game or create a game with your child, and let them create the rules for the game.</p>