



STANDARD	ACTIVITY	HOME EXTENSION
<p>VII. Social Studies B. INDIVIDUAL DEVELOPMENT AND IDENTITY 2. Recognizes the ways self is similar to and different from peers and others C. INDIVIDUALS AND GROUPS 1. Identifies self and others as part of a group</p> 	<p>To help us to all get to know each other, during circle the children will be asked a series of YES or NO questions. If the answer is yes then they stand up, if the answer is no, they stay sitting down. Example Questions- Do you have a brother? Do you have a sister? Do you have a dog? Do you have a cat? Are you afraid of Spiders? Have you been fishing? Do you like school?</p>	<p>While at home have your child draw pictures of themselves and their friends at school, while talking about how they are alike and how they are different, to recognize how they are similar to and different from peers and others.</p>
<p>I. Physical Development A. HEALTH AND WELLBEING c. Personal Care Routines 1. Responds to and initiates care routines that support personal hygiene Benchmark a. Carries out familiar hygiene routines with occasional reminders of how to do them.</p>	<p>To help us to get into the routine of good handwashing we are going to read the book, "Germs, The invisible Fight" by Kate Savi. Talk about why and when we need to wash our hands to prevent the spread of germs. Then we will do a little activity to show how handwashing helps to get rid of germs by, mixing lotion and glitter together and give a dollop to each child to rub into their hands. The glitter represents the invisible germs, and the only way to get rid of them is to wash them away with soap and water.</p>	<p>Help your child to create a personal hygiene routine if they do not have one already at home.</p> 
<p>VII. Social Studies C. INDIVIDUALS AND GROUPS 1. Identifies self and others as part of a group 3. Begins to demonstrate awareness of group rules (e.g., family, classroom, school and community)</p>	<p>Making Classroom Community Expectations. We are going to read the book "The Character Kids." After reading the book, go through each character, and list on chart paper what our classroom expectations should be based on those characters, letting the children help come up with the expectations, guide them when they need help.</p> <p>Such as Being Responsible...</p> <p>We should not run in the classroom because we could get hurt or hurt others.</p> <p>We need to clean up after ourselves.</p>	<p>Talk about the rules and expectations at home and why they are important.</p> 