




STANDARDS	ACTIVITY	HOME EXTENSION
<p><b>Faith Formation- PK.KF.R.1</b> Begin to understand that God created the world because he loves us. Say the word God. Identify God as the one who made me and loves me.</p> <p><b>PK.KF.R.2</b> Begin to understand that God created me, others, and all I see</p>	<p>We will talk about how on the 5<sup>th</sup> day of creation God created the birds and the fish.</p> <p>For art, we will cut a small paper plate in half, and let each child create their own bird and fish, let them decorate them with feathers and sequins.</p> 	<p>Take your child outside and see what kinds of birds you and your child can spot, help your child count the different types and colors and talk about how God created all the birds and fishes, and how God created THOUSANDS different ones of each.</p>
<p><b>I. Physical Development</b></p> <p><b>A. HEALTH AND WELLBEING</b></p> <p>c. Personal Care Routines 1. Responds to and initiates care routines that support personal hygiene. Benchmark a. Carries out familiar hygiene routines with occasional reminders of how to do them <b>VII. Social Studies</b></p> <p><b>C. INDIVIDUALS AND GROUPS</b> 1. Identifies self and others as part of a group 3. Begins to demonstrate awareness of group rules (e.g., family, classroom, school and community) <b>E. TIME, CONTINUITY AND CHANGE</b></p> <p>1. Recognizes sequence of events to establish a sense of order and time</p>	<p>We will have pictures created of step-by-step <b>lunchtime routine</b> procedures and include a few things of “what not to do” and have the kids help put them in order at circle.</p>	<p>Talk about the sequence of events that happens on a regular day to day, leading up to dinner time with your child.</p> 
<p><b>I. Physical Development</b> <b>A. HEALTH AND WELLBEING</b></p> <p>b. Safety 1. Shows awareness of safety and increasingly demonstrates knowledge of safe choices and risk assessment when participating in daily activities Benchmark a. Follows basic safety practices with close adult supervision (e.g., tries to buckle own seatbelt; seeks adult assistance to use step stool)</p>	<p>At circle we will read the character Kids, and talk about how Alex is Brave, and how we can be brave. During outside time we will create an obstacle course using the white pvc pipe structures and balance beam and a tunnel. Before we begin we will discuss with the children how to be safe and different ways we can be brave in scary situations, and remind them that when we are scared God is with us and we can pray to him.</p> 	<p>Talk to your child how they can be safe while playing at your local playground, and ways they can be brave in scary situations. Remind them to ask for help when they are not feeling brave.</p>