



# Weekly Peek

Week of Sept 11<sup>th</sup> -15<sup>th</sup>

Standards	Activities	Home Extension
<p>Mathematical Thinking                      E. SPATIAL RELATIONS                      2-3 years (24-36 months)                      1. Begins to demonstrate an understanding of basic spatial directions through songs, finger plays and games</p> <p>Scientific Inquiry                      A. SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY                      2-3 years (24-36 months)                      1. Uses senses to explore and understand their social and physical environment                      Benchmark c.                      Begins to identify objects and features of the world</p> <p>Creative Expression                      A. SENSORY ART EXPERIENCE                      2-3 years (24-36 months)                      1. Uses imagination and creativity to express self through open-ended, diverse and process-oriented art experiences with intention</p>	<p>Monday                      What did God create on the 5th day? Cont. God created adding in the 5th day. Cont. reading Creation story</p> <p>Tuesday                      Day 5 Gods creation craft</p>  <p>Wednesday                      Bring out Ricky. Who is Ricky? What Is his superpower? Read character kids (only Ricky's part)</p>  <p>Thursday                      Do Ricky's Honesty craft</p> <p>Honest flowers. Honesty helps our flowers grow</p>	<ul style="list-style-type: none"> <li>• Help children notice the sizes of objects in the world around them, (e.g., That pink pocketbook is the biggest. The blue pocketbook is the smallest.). Ask children about their own size relative to other objects (e.g., "Do you fit under the table?" Under the chair?").</li> <li>• Talk with children about characteristics of other children in their class, or other children with whom they play frequently.</li> <li>• Discuss children's art products and what their intention was in creating it.</li> </ul>