



# Weekly Peek

Week of Aug 28<sup>th</sup> – Sep 1<sup>st</sup>

Standards	Activities	Home Extension
<p>Mathematical Thinking                      E. SPATIAL RELATIONS                      2-3 years (24-36 months)                      1. Begins to demonstrate an understanding of basic spatial directions through songs, finger plays and games                          Scientific Inquiry                      D. EARTH AND SPACE SCIENCE                      2-3 years (24-36 months)                      1. Demonstrates knowledge related to the dynamic properties of earth and sky                      Benchmark d.                      Describes daytime and nighttime through drawing, naming or pretend play                          Approaches to Learning                      A. EAGERNESS AND CURIOSITY                      2-3 years (24-36 months)                      1. Shows increased eagerness and curiosity as a learner                          Creative Expression                      A. SENSORY ART EXPERIENCE                      2-3 years (24-36 months)                      1. Uses imagination and creativity to express self through open-ended, diverse and process-oriented art experiences with intention</p>	<p><b>Monday</b>                      What did God Create on the third day? Land and plants                      Sing God created parts 1-3 (practicing hand motions)                      continue reading Gods creation story  <b>Tuesday</b>                      Creation day 3 craft    <b>Wednesday</b>                      Bring in Brandy. Who is Brandy? What is her superpower? Cooperative                      Show pictures of children ask them are they being cooperative? What are some examples of being cooperative? Read Brandy's part in the character kid book  <b>Thursday</b>                      Do cooperation craft. Children will have to wait and take turns with the paper and glue. (This is practicing cooperation)                        Children will have to wait and take turns with the paper and glue. (This is practicing cooperation)</p>	<ul style="list-style-type: none"> <li>• Provide opportunities for children to go outside and play with water, soil, sand and mud at home by having simple tools and measuring devices for children to play with (e.g., toy ducks, boats, plastic shovels, measuring cups, plastic hand rakes, plastic sifters, magnifying glasses, binoculars)</li> <li>• Play dress-up with children or encourage them to explore the different colors and textures of the fabrics in the closet.</li> <li>• Discuss children's art products and what their intention was in creating it.</li> </ul>