



# Weekly Peek

Week of Aug 21<sup>st</sup> – 25<sup>th</sup>

Standards	Activities	Home Extension
<p>Mathematical Thinking                      E. SPATIAL RELATIONS                      2-3 years (24-36 months)                      1. Begins to demonstrate an understanding of basic spatial directions through songs, finger plays and games                      Scientific Inquiry</p> <p>D. EARTH AND SPACE SCIENCE                      2-3 years (24-36 months)                      1. Demonstrates knowledge related to the dynamic properties of earth and sky                      Benchmark C.                      Describes the objects in the sky. (e.g., Clouds, Sun, Moon, and stars)                      Language and Literacy</p> <p>A. LISTENING AND UNDERSTANDING                      2-3 years (24-36 months)                      2. Increases knowledge through listening                      Benchmark a.                      Responds to an adult's simple questions about what is being learned</p>	<p><b>Monday</b>                      What did God create on the second day?                      Sky and sea. Sing God created part 1&amp;2                      Practice hand motions. Read Gods creation story.</p> <p><b>Tuesday</b>                      Do sky and sea artwork.</p>  <p><b>Wednesday</b>                      Bring in scooter the character kid. Talk about how Scooter is kind. What are some examples of being kind? Show different pictures of children interacting with each other, are they being kind? Read Scooters part of the character kids book</p> 	<ul style="list-style-type: none"> <li>• Help children notice the sizes of objects in the world around them, (e.g., That pink pocketbook is the biggest. The blue pocketbook is the smallest.). Ask children about their own size relative to other objects (e.g., “Do you fit under the table?” Under the chair?”).</li> <li>• Take children on walks and point out things in the sky, like the sun, clouds, moon and stars.</li> <li>• Talk to children about what is happening in the environment.</li> </ul>