**Peek at Our Week**

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| **Standard** | **Activity** | **Home Extension** |
| **SAFE ENVIRONMENT STANDARDS**  **Standard 3- Behavioral Development**  SEBD: 3b Understanding that feelings can be managed.  SEBD: 3c How friends treat each other with respect. (Treating friends with respect builds character. The Character Kids.) | A collage of different kids  Description automatically generatedA white background with black text  Description automatically generated | Scholastic  13 Ways to Raise a Caring and Compassionate Child  <https://www.scholastic.com/parents/family-life/social-emotional-learning/social-skills-for-kids/13-ways-to-raise-caring-and-compassionate-child.html> |
| V. MATHEMATICAL THINKING  **D. GEOMETRY**  V. D. 2. Describes, sorts and classifies two- and three-dimensional shapes using some attributes such as size, sides and other properties | Sorting objects into groups in two different ways (size and color):  A red bear shaped gummy bear  Description automatically generated A purple bear toy  Description automatically generated  A yellow bear shaped objects  Description automatically generatedA group of blue teddy bears  Description automatically generated | Sort toys or other objects at home by an attribute such as size, color, type of toy, matching socks, dad’s clothes vs. child’s clothes, etc. |
| **FAITH FORMATION**  Plays, works and prays happily with others.  Develops a sense of awe and wonder, respect, gratitude and stewardship for God’s creation. | CREATION- On the second day God separated the water from the sky (Genesis 1:6-8).  A blue sky with clouds and waves  Description automatically generated | Here is a **Creation Song** you may sing at home.  (Sung to the tune of Frere Jacques)  God created!  God created!  Night and day, night and day.  That was on the first day.  That was on the first day.  And it was good!  It was good!  God created!  God created!  Sky and clouds, sky and clouds.  That was on the second day.  That was on the second day.  And it was good!  It was good. |