**Peek at Our Week**

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| **Standard** | **Activity** | **Home Extension** |
| **IV. LANGUAGE AND LITERACY**  F. EMERGENT READING  IV. F. 2. b. Combines words to make a compound word (e.g., “foot” + “ball” = “football”)  3. Shows alphabetic and print knowledge  IV. F. 3. a. Recognizes that print conveys meaning | Our letter this week is "Ee"      Compound Word Practice | **Families may...**   * Play a word game, saying the first part of a compound word and asking children to provide a variety of second words that make real compound words (e.g., say “sun” and encourage responses like “flower,” “shine” and “burn.”). |
| **V. MATHEMATICAL THINKING**  F. MEASUREMENT AND DATA  V. F. 3. Seriates (places objects in sequence) up to six objects in order by height or length (e.g., cube towers or unit blocks) | Size sequencing  Smallest to Largest and Largest to smallest | **Families may...**   * Provide fun experiences at home by asking children to sequence containers of food, such as cereal boxes or canned goods, found in the kitchen cabinets. Begin with three-four items and increase up to six items as children are able to order the items and describe the arrangements they have made according to size. |

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| **FAITH FORMATION**  Plays, works and prays happily with others.  Develops a sense of awe and wonder, respect, gratitude and stewardship for God’s creation. | A paper fish and a bird  Description automatically generated  God created the fish and the birds. Genesis 1:20-23 | Read, look at pictures, and discuss “Creation” in a children’s picture Bible.  Read books about plants and animals and their characteristics. |