**Peek at Our Week**

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| **Standard**  | **Activity** | **Home Extension** |
| **IV. LANGUAGE AND LITERACY**F. EMERGENT READINGIV. F. 2. b. Combines words to make a compound word (e.g., “foot” + “ball” = “football”)3. Shows alphabetic and print knowledgeIV. F. 3. a. Recognizes that print conveys meaning | Our letter this week is "Ee" Compound Word Practice   |  **Families may...*** Play a word game, saying the first part of a compound word and asking children to provide a variety of second words that make real compound words (e.g., say “sun” and encourage responses like “flower,” “shine” and “burn.”).

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| **V. MATHEMATICAL THINKING**F. MEASUREMENT AND DATAV. F. 3. Seriates (places objects in sequence) up to six objects in order by height or length (e.g., cube towers or unit blocks) | Size sequencingSmallest to Largest and Largest to smallest | **Families may...*** Provide fun experiences at home by asking children to sequence containers of food, such as cereal boxes or canned goods, found in the kitchen cabinets. Begin with three-four items and increase up to six items as children are able to order the items and describe the arrangements they have made according to size.
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| **FAITH FORMATION**Plays, works and prays happily with others.Develops a sense of awe and wonder, respect, gratitude and stewardship for God’s creation.  | A paper fish and a bird  Description automatically generatedGod created the fish and the birds. Genesis 1:20-23 | Read, look at pictures, and discuss “Creation” in a children’s picture Bible.Read books about plants and animals and their characteristics. |