

STANDARD	ACTIVITY	HOME EXTENSION
<p>VIII. Creative Expression through the Arts A. SENSORY ART EXPERIENCE 1. Uses imagination and creativity to express self with intention using a variety of open-ended, process-oriented and diverse art materials</p> 	<p>We will add rice, flour, glitter, sand and other things to each color of paint to give each one its own texture, then allow the children to use the paint to finger paint with.</p>	<p>Sensory Art can be such a great learning experience for your child, that can also create great memories! Sit down with your child and create your own sensory art experience with them, whether it is creating paint brushes out of sticks, leaves and other natural things, creating your own finger paints out of shaving cream and paint or anything else you can think of.</p>
<p>Physical Development B. MOTOR DEVELOPMENT a. Gross Motor Development 1. Demonstrates use of large muscles for movement, position, strength, and coordination Benchmark a. Begins to balance, such as on one leg or a beam, for short periods Benchmark b. Begins to perform some skills, such as jumping for height and hopping Benchmark c. Engages in physical activity that requires strength and stamina for brief periods</p>	<p>This week we will read the story about Jonah and the whale to the children discussing sins and consequences. During outside time we will take out a parachute and have the children surround it, show them how to pick it up to catch the air and bring it down. Have the children holding the parachute be the whales, choose a child to run under the parachute to be Jonah and see if we can catch Jonah!</p>	<p>What other Bible stories or books that you can think of that talks about sins and consequences, read the story to your child and talk about!</p> 
<p>VI. Scientific Inquiry A. SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY 1. Uses senses to explore and understand their social and physical environment Benchmark a. Begins to identify each of the five senses and how they relate to the sense organs Benchmark b. Uses senses to observe and experience objects and environment</p>	<p>We will take the children out on a sensory walk this week. We will have several trays set out with a different items in each tray that they can walk on with their bare feet, one can be sand, pom pom balls, large river rock, water beads and shaving cream.</p>	<p>Take a walk outside in the grass with your child, in your bare feet! Talk about how the grass feels!</p> 