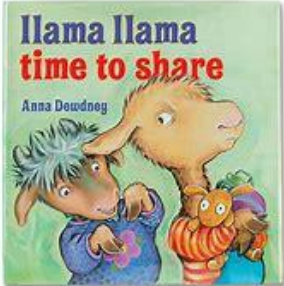

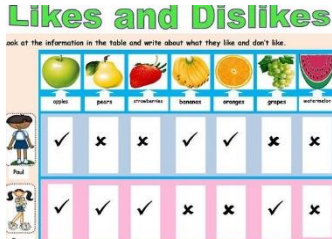


STANDARD	ACTIVITY	HOME EXTENSION
<p><b>Second Step/ Skill Streaming Social Skills: A.</b>  <i>EMOTIONAL FUNCTIONING 1. Expresses, identifies, and responds to a range of emotions Benchmark a. Labels simple emotions in self and others (e.g., happy, sad) Accepting/ Saying NO, deciding what to do, dealing with mistakes, solving a problem.</i></p>	<p>This week we will read the book” llama llama, time to share” Afterwards we will create a chart to document the children answers of different ways we can solve a social problem.</p>	<p>Read your favorite problem-solving book to your child. Talk to your child about identifying what the problem is, and how the problem can be solved.</p> 
<p><b>VI. Scientific Inquiry A. SCIENTIFIC INQUIRY THROUGH EXPLORATION AND DISCOVERY 1.</b> Uses senses to explore and understand their social and physical environment Benchmark a. Begins to identify each of the five senses and how they relate to the sense organs Benchmark b. Uses senses to observe and experience objects and environment</p>	<p>The children will get to explore their five senses at afternoon snack, using Pop Rocks. We will talk about how the pop rocks feel in their hands and on their tongue, how do they look, what do they smell like, how do they taste and how do they sound in their mouths.</p>	<p>Pop in your family’s favorite fall or Thanksgiving movie and pop some popcorn, even better on the stove top so your child can see the process. Have your child and family use their 5 senses... How does it look before and after, what do they see, smell, hear, feel and taste.</p> 
<p><b>V. Mathematical Thinking MEASUREMENT AND DATA 1.</b> Uses size words to label objects 2. Explores two objects by making direct comparisons in length, weight and size using a single attribute 3. Measures object attributes using a variety of standard and nonstandard tools with adult guidance 4. Participates in group sorting and data collection</p>	<p>We have been charting our likes and dislikes of all the different things we have been doing throughout this unit so the children can participate in group sorting and data collecting.</p> 	<p>During Thanksgiving this week create your own chart with your child, containing the dishes at your meal. Write down the names of the family members under the dishes that is their favorite. Use it as an opportunity to help your child count how many people are under each dish.</p>