

**Peek at Our Week**

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| **Standard Focus** | **Activity** | **Home Extension Activity** |
| **IV. LANGUAGE AND LITERACY**  **F. EMERGENT READING**  3. Shows alphabetic and print knowledge  IV. F. 3. a. Recognizes that print conveys meaning | Our letter this week is "Hh" | Find the H’s |
| **A. SCIENTIFIC INQUIRY**  1. Uses senses to explore and understand their social and physical environment  VI. A. 1. a. Identifies each of the five senses and the relationship to each of the sense organs |  | Florida Office of Early Learning:  Provide opportunities to use sense of touch to experience how things feel (warm, cold). |
| **V. MATHEMATICAL THINKING**  **A. NUMBER SENSE**  V. A. 7. Reads and writes some numerals one to 10 using appropriate activities | Numeral Recognition (which number (1-20) is the skunk hiding behind?) | Write some numbers on paper (0-10) and ask your child if they can count and show the same number of fingers on their hands. |
| **FAITH FORMATION**  Faith Development Concepts  **SAFE ENVIRONMENT STANDARDS**  Standard 1 -Cognitive Development  SECD:1d There are “good’ and “bad” choices | Adam and Eve being cast from the Garden of Eden **Genesis 2-3**  Noah’s Ark **Genesis 6-9**  Sodom and Gomorra **Genesis 19** | Read and discuss these Old Testament stories using a children’s picture bible. |

**Parent Resources:**

**Other News**: **This week we begin a new unit. We will explore many aspects of fall as we learn about our 5 senses.**