



STANDARDS	ACTIVITY	HOME EXTENSION
<p>Faith Formation- Creation</p> 	<p>Day 3, God created the plants, flowers, and trees. In small groups during center time, we will show the children how to create leaf rubbings by putting a piece of paper over the leaves and rubbing the paper with the side of a crayon. Discuss with the children about the third day of creation, and all the varieties of plants and trees that were created.</p>	<p>Take a walk outside with your child and family. Talk about how different all the plants, flowers and trees are. Talk about how vast and amazing all of God’s creations are.</p>
<p>I. Physical Development A. HEALTH AND WELLBEING b. Safety 1. Shows awareness of safety and increasingly demonstrates knowledge of safe choices and risk assessment when participating in daily activities Benchmark a. Follows basic safety practices with close adult supervision (e.g., tries to buckle own seatbelt; seeks adult assistance to use step stool) Second Step/Skill Streaming- Brave talk</p>	<p>This week we will create an obstacle course using white pvc pipe structures and balance beam and a tunnel. Before beginning, discuss with the children different ways we can be brave in scary situations, don’t forget to remind them that when we are scared God is with us and we can pray to Him, encourage them to ask for help when needed and to use encouraging and brave words.</p>	<p>Take your child to your nearest playground, encourage your child to play in risky play, hanging upside down on the monkey bars, climbing over the monkey bars. Encourage them to ask for help when they need it and to be brave.</p> 
<p>III. Social and Emotional Development A. EMOTIONAL FUNCTIONING 1. Expresses, identifies and responds to a range of emotions Benchmark a. Identifies complex emotions in a book, picture or on a person’s face (e.g., frustrated, confused) 2. Demonstrates appropriate affect (emotional response) between behavior and facial expression Benchmark a. Verbalizes own feelings and those of others B. MANAGING EMOTIONS 1. Demonstrates ability to self-regulate Benchmark a. Begins to verbalize their emotions IV. Language and Understanding E. CONVERSATION 1. Uses verbal and nonverbal communication and language to express needs and feelings, share experiences and resolve problems Benchmark a. Engages in conversations using sentences with four or more words, participates in simple, back-and-forth conversations to exchange ideas or information</p>	<p>In our Dramatic Play Center, we have turned it into a kitchen area. Dramatic Play is a great way for the children to work on their social/emotional skills and language skills!</p>	<p>Let your child help you in the kitchen this week. Hold conversations about what you are doing and walk them through step by step on how to do things.</p> 