**Peek at Our Week**

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| **Standard Focus** | **Activity** | **Home Extension Activity** |
| **IV. LANGUAGE AND LITERACY**F. EMERGENT READING2. Shows age-appropriate phonological awareness3. Shows alphabetic and print knowledgeIV. F. 3. a. Recognizes that print conveys meaning | Our letter this week is "Dd" |  |
| **FAITH FORMATION**Plays, works and prays happily with others.Develops a sense of awe and wonder, respect, gratitude and stewardship for God’s creation.   | God created the fish and the birds. Genesis 1:20-23 | Read, look at pictures, and discuss “Creation” in a children’s picture Bible.Read books about plants and animals and their characteristics. |
| **I. PHYSICAL DEVELOPMENT** A. HEALTH AND WELLBEINGd. Feeding and NutritionI. A. d.1. b. Recognizes nutritious food choices and healthy eating habits | We will be sorting pretend food into categories of “Healthy/Growing Food” vs “Food that we eat for Treats Sometimes.” | Discuss which foods you eat throughout the week that are healthy “growing” foods, that are important to eat each day. |

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| **VII. SOCIAL STUDIES**B. Individual Development and Identity3. Recognizes individual responsibility as a member of a group (e.g., classroom or family)**Safe Environment Standards** SECD: 1d There are “good” and “bad” choices | Book: Character Kids SAVE THE DAY! [Emphasis on “Responsible- Keisha”]  | **Families may...*** Discuss individual and shared responsibilities in the family (e.g.,

“I go to work, and you go to school.” “I will put the plates away. You sort the spoons and forks.”). |

**Parent Resources:** "Literacy Home Extension Activity" and Social Studies’ Home Extension ideas taken from this website:

Florida Early Learning Developmental Standards and Professional Competencies

http://www.floel.org/standardsresource/details.html#p=resources/IV/four\_year\_olds/F/3/Benchmark%20b&d=IV,V&a=four\_year\_olds

**Other News:**