

**Peek at Our Week**

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| **Standard Focus** | **Activity** | **Home Extension Activity** |
| **IV. LANGUAGE AND LITERACY**  F. EMERGENT READING  IV. F. 2. b. Combines words to make a compound word (e.g., “foot” + “ball” = “football”)  3. Shows alphabetic and print knowledge  IV. F. 3. a. Recognizes that print conveys meaning | Our letter this week is "Ee"      Compound Word Practice | **Families may...**   * Play a word game, saying the first part of a compound word and asking children to provide a variety of second words that make real compound words (e.g., say “sun” and encourage responses like “flower,” “shine” and “burn.”). |
| **V. MATHEMATICAL THINKING**  F. MEASUREMENT AND DATA  V. F. 3. Seriates (places objects in sequence) up to six objects in order by height or length (e.g., cube towers or unit blocks) | Size sequencing  Smallest to Largest and Largest to smallest | **Families may...**   * Provide fun experiences at home by asking children to sequence containers of food, such as cereal boxes or canned goods, found in the kitchen cabinets. Begin with three-four items and increase up to six items as children are able to order the items and describe the arrangements they have made according to size. |
| **V. MATHEMATICAL THINKING**  A. NUMBER SENSE  V. A. 6. Uses counting and matching strategies to find which is more, less than or equal to 10 |  | Count the number of people in different families you know. Compare the numbers--more than, less than. |

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| **FAITH FORMATION**  Plays, works and prays happily with others.  Develops a sense of awe and wonder, respect, gratitude and stewardship for God’s creation.  **VI. SCIENTIFIC INQUIRY**  B. LIFE SCIENCE  1. Demonstrates knowledge related to living things and their environments  VI. B. 1. a. Identifies characteristics of a variety of plants and animals including physical attributes and behaviors | God made the animals.  Genesis 1:27-31  We will learn about animals, and some of the characteristics of animals. We will talk about which animals are wild and which can be pets. | Read, look at pictures, and discuss “Creation” in a children’s picture Bible.  Read books about animal adaptions or animal homes/habitats (e.g., animals living in different places have special features that help them to survive). **[From Florida-Office of Early Learning]** |

**Parent Resources:**

**Other News**: