

**Peek at Our Week**

**Skill Streaming Focus: Reading Others**

**Character Kid Focus: Scooter – Kind**

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| **Florida Early Learning and**  **Developmental Standards** | **School Activity** | **Home Extension Activity** |
| **Religious Focus: Creation – Day One**   * “Let there be light” | **A picture containing yellow, sitting, white, paper  Description automatically generated** This is an example of what the children will be creating. Your child’s work will most likely look quite different | Playing with a flashlight is a way to discuss light and dark with your child. |
| **Physical Development**   * Shows awareness of safety and increasingly demonstrates knowledge of safe choices and risk assessment when participating in daily activities * Demonstrates difference between safe and unsafe play behaviors | **Safe/Unsafe Playground Rules Game**  The children will be shown pictures of safe and unsafe practices on the playground. As a group, they will sort them according to safe or unsafe. | Have a discussion with your child about safe and unsafe practices at your home. Take pictures of your child making safe choice and put them in a small photo album for them to look at. |
| **Social-Emotional Development**   * Develops sense of identity and belonging through routines, rituals and interactions * Initiates and participates in the rituals and routines of the day * Develops sense of self-awareness and independence | **Where does this belong game**  Take many different objects from all the centers and one at a time ask the children where they belong. Place each item on a copy of the center label. | This game can be played at home with objects from different rooms in the house, different shelves on a bookcase or objects from different bins. |