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| **Standard** | **Activity** | **Home Extension** |
| **IV Language and Literacy**  ***Listening and Understanding***  1. Demonstrates understanding when listening  **Benchmark b.** Listens to and attends to spoken language and read-aloud texts and responds in ways that signal understanding using simple verbal responses and nonverbal gestures | Throughout the day it is important that we engage in conversation about what is happening around them. This includes while reading. By asking questions we are elaborating on what they are seeing and helping them understand better. | Turn playtime into music time. What is one of your child's favorite songs? Sing a line for him/her and then pause. Can he/she sing the next few words? Take turns back and forth, and clap to the beat. By helping your child pay attention to the words of songs and the beat, you are helping him/her learn to listen carefully. |
| **V Mathematical Thinking**  ***E. Spatial Relations***  1. Begins to demonstrate an understanding of basic spatial directions through songs, finger plays and games | Daily use directional vocabulary throughout the day such as, everyone is sitting on the carpet, you go up the stairs and down the slide, etc. | Play I spy with your kids and give clues associated with location of the object. |
| **VIII Creative Expression Through the Arts**  ***Music***  Begins to engage in a variety of individual and group musical activities | Play a freeze dance… but instead of saying “Freeze!” Say “Rest!” Let children sit down, lay down, anyway they want to rest. | By playing music on your phone or CD’s you can encourage your child to listen, move, dance, and sing along. Don’t forget to demonstrate this by modeling. |