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| **Standard** | **Activity** | **Home Extension** |
| **VI Scientific Inquiry**  ***Life Science***  1. Demonstrates knowledge related to living things and their environments  **Benchmark a.** Explores, interacts with and identifies a growing number and variety of plants and animals | Have a stack of animals printed up and ask, did God make this? Yes! What animal is this? And find many fun animals that they know and don’t know. | Provide magazines and support children as they look for pictures of animals, then cut out the pictures. Help children glue the pictures on a large sheet of paper and talk about the names of the animals. |
| **VII Physical Development**  ***D. Gross Motor Development***  Demonstrates use of large muscles for movement, position, strength and coordination  **Benchmark a.** Gains control of a variety of postures and movements, including stooping, going from sitting to standing, running and jumping | Play with the animal cube and have the kids march around the room acting like different animals. (Walk like a dog, slither like a snake, walk like a crab, etc.) Use predetermined animals and ask them to come up with some. | Create an obstacle course at your house! Use chairs to climb under, hula hoops to jump in, and anything else you can find laying around the house. |
| **VIII Creative Expression through Arts**  ***E. Appreciation of the Arts***  Responds to own art and to a variety of artistic expression of others | We are going to create animals using brown paper bags. The children will pick their own and be able to decorate it how they see fit. | Take an old amazon box outside and go nuts painting it. You can use markers, paint, crayons, chalk, whatever you have and let them freely create. |