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| **Standard** | **Activity** | **Home Extension** |
| **IV Language and Literacy*****E. Conversation***1. Uses verbal and nonverbal communication and language to express needs and feelings, share experiences and resolve problems**Benchmark a.**Engages in conversations using words, signs, two- or three-word phrases, or simple sentences to initiate, continue or extend conversations with others | Talk about how God created things in the sky and sea next. Have them characterize birds and fish and ask if they belong in the sea or in the sky. (Do they swim or fly?) | Have your children elaborate on their conversations with you. Talk about their favorite colors, what they see outside, or the pretend play they are engaging in. The more engaged you are, the more they will want to talk and engage with you back! |
| **I Physical Development*****Health and Well Being***1. Engages in physical activities with increasing balance, coordination, endurance and intensity**Benchmark a.**Engages in active physical play for short periods of time | During outside time run around and start flying like a bird and get others to join. Then switch to swimming like fish. (Go back and forth for a while until you’re done. You could even use this during transition, “fly like a bird to the yellow line!) | Take your child to the park! Allow them to play on the jungle gyms and let them attempt the more difficult climbs/jumps etc. When your child starts running around in circles instead of stopping it, engage with them! Play tag or chase. |
| **VII Social Studies*****F Governance, Civic ideals and Practices***1. Begins to recognize expectations in varying settings | When the children are whining or pointing at something they want, try to get them to ask for it with one or two words. Let them know it is an expectation in our class to talk and not whine or cry for it. (Within reason) | Create a picture chart with your house rules on it. Allow your child to own the rules and keep them accountable by referencing them back to your chart. |