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| **Standard** | **Activity** | **Home Extension** |
| **V Mathematical Thinking**  ***E. Spatial Relations***  1. Begins to demonstrate an understanding of basic spatial directions through songs, finger plays and games. | Introduce songs at circle. Point to the circle wall and which song we are going to sing and show them the hand motions to help them grasp it. | Have your own songs you sing with your children. Change words to regular songs and make it fun. Example: The itsy bitsy lizard went up the water spout. |
| **IV Language and Literacy**  ***C. Listening and Understanding***  1. Demonstrates understanding when listening  **Benchmark b.** Listens to and attends to spoken language and read-aloud texts and responds in ways that signal understanding using simple verbal responses and nonverbal gestures | Explain that the stars and moon are so we can see at night and the sun is to see during the day! Show the globe demonstration again from Day 1 to explain where the sun and moon go. | Read to your child and while you are reading or explaining something look for an understanding of what you said. If they seem confused or it went over their head explain it in terms they can understand. |
| **II Approaches to Learning**  ***C. Creativity and Inventiveness***  1. Explores the environment with purpose and flexibility | Stick glow in the dark stars on ceiling and have everyone pretend to star gaze. Looking at all the pretty lights, talk about patterns you could possibly see. | Provide a bit of support when children try to finish new things while being careful not to take over completely. |