|  |  |  |
| --- | --- | --- |
| **Standard** | **Activity** | **Home Extension** |
| **VI Scientific Inquiry**  ***Life Science***  1. Demonstrates knowledge related to living things and their environments  **Benchmark a.** Explores, interacts with and identifies a growing number and variety of plants and animals | Take the children outside to explore all the plants that God had created! Take pictures and print them out for the next day to look over and talk about. | Talk about a variety of animals and plants that your child may have never seen or heard the name of before. Don’t shy away from names that will be a little difficult for them to pronounce.  You can take your child to the zoo and talk about new animals that they haven’t seen before. Try and let them name the more common animals on their own. |
| **IV Language and Literacy**  ***F. Emergent Reading***  1. Shows motivation for and appreciation of reading  **Benchmark a.** Shows increased interest in print and books | We will explain how before God made the land and plants, there was only sky. Show 2 pictures. The first is land with no plants. Talk about how boring that is… then show a picture with tons of plants! Talk about how beautiful and good that is. | Allow time in your routine for reading and story time. Let your child be an active part of this time in their day. Can they pick the book? Let them read you the story! The more involvement, the more likely they will love to read. |
| **VIII Creative Expression through the Arts**  ***B. MUSIC***   1. Begins to engage in a variety of individual and group musical activities | We will have many songs that they will be learning and singing. Through transitions, hand washing, and circle music will be incorporated in every day activities. | Play music CDs or audiotapes in the car or at home to inspire children to listen, move, dance and sing along. Or, Identify common household items that children could use as musical instruments (e.g., wooden spoons and plastic bowls to “drum”). |