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| **Standard** | **Activity** | **Home Extension** |
| **II Approaches to Learning**  ***C. Creativity and Inventiveness***  1. Explores the environment with purpose and flexibility | We will conduct circle outside and see how many shapes we can find in the sky. Look for basic shapes and also fun animals or objects! | Allow time for your child to be creative and think about things in a different way. Using a banana as a telephone, using a remote as an airplane, etc. |
| **VI Language and Literacy**  ***E. Conversation***  1. Uses verbal and nonverbal communication and language to express needs and feelings, share experiences and resolve problems  **Benchmark a.** Engages in conversations using words, signs, two- or three-word phrases, or simple sentences to initiate, continue or extend conversations with others | Have the class build a tower together one block at a time. Go in a circle and have everyone cooperate and build as a class. Allow room for fun and discuss. We can talk about the colors of the blocks, counting, and cheering each other on. | Engage your child in conversation. Allow open ended questions about things that they enjoy. Talk about shapes, colors, animals, dinosaurs, etc. |
| **I Physical Development**  ***D. Feeding and Nutrition***  1. Responds to feeding or feeds self with increasing efficiency and demonstrates increasing interest in eating habits and making food choices  **Benchmark a.** Feeds self a wide variety of foods using developmentally-appropriate basic utensils | During circle we will introduce what is growing food. Talk about the differences in that and snacks. Talk to them about how your growing food helps you to grow big and strong! | Talk about the how important eating food to make us strong is! Talk about fruits and vegetables and other things that make them grow big and strong. |