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| **Standard** | **Activity** | **Home Extension** |
| **IV Language and Literacy**  ***E. Emergent Reading***  1. Shows motivation for and appreciation of reading  **Benchmark a.** Shows increased interest in print and books | We are going to read the entire creation story again, pointing out and talking about each day that we have learned thus far.  During this time I will ask open ended questions about the pictures in the books and provide time for them to respond and extend their responses through conversation. | At dinner, put a message next to your child's plate. It may be a picture you tear out of a magazine or a quick note or drawing. As you sit down to eat, invite your child to share the message. Take turns talking about the colors, letters, and pictures you and your child see.  This helps them learn that marks and pictures stand for words and ideas which is important when learning to read in the future. |
| **V Mathematical Thinking**  ***C. PATTERNS***  1. Recognize patterns in their environment. | Explicitly point out the pattern for children as they read picture books with predictable patterns, and include books in the book area (e.g., Brown Bear, Brown Bear). | Provide early patterns for children during every day routines. For example, having a nighttime routine such as dinner, followed by a bath, a book and then bedtime becomes a predictable pattern for children. Predictability helps children organize and understand their world. |
| **VII Social Studies**  ***F. Governance, Civic Ideals and Practices***  1. Begins to recognize expectations in varying settings | Every day they will need to sit on the toilet multiple times a day, even if they are not using it. This helps make the transition to toileting much easier in the future. | Modeling is a great way for children to learn. In a variety of settings make sure you are showing them how they should or should not act. Additionally, it is important to help your child recognize what behavior is appropriate in different settings. |