

STANDARDS	ACTIVITY	HOME EXTENSION
<p>I. Physical Development A. HEALTH AND WELLBEING a. Active Physical Play 1. Engages in physical activities with increasing balance, coordination, endurance, and intensity Benchmark a. Engages in active games or outdoor play and other forms of physical activity for sustained periods of time (e.g., dancing in circle time)</p>	<p>Getting to Know you game- During Circle the children will be asked a series of YES or NO questions. If the answer is yes then they stand up, if the answer is no, they stay sitting down. Example Questions- Do you have a brother? Do you have a sister? Do you have a dog? Do you have a cat? Are you afraid of Spiders? Have you been fishing? Do you like school?</p>	<p>At the end of the day this week talk to your child and see if they can tell you if they learned anything new about their friends. Ask questions like “Is there friends who has a brother/sister like you do?” “Does someone have a cat/dog?”</p> 
<p>Second Step/ Skill Streaming Social Skill: Greeting Others</p> 	<p>Play a game of Ball Roll, have the children sit in a circle and take turns rolling a ball to each other, each time they roll a ball to a friend, they must greet their friend, then their friend greets them back. Before beginning the game discuss with the children different ways, we can greet each other and different fun ways we can say Good-Bye.</p>	<p>Talk to your child about fun and funny ways we can greet others with your child. Then at church or when running into family and friends, encourage your child to greet them with their favorite greetings.</p>
<p>IV. Language and Understanding B. SPEAKING 1. Speaks and is understood when speaking Benchmark a. Begins to speak and is usually understood by both a familiar and an unfamiliar adult but may make some pronunciation errors E. CONVERSATION 1. Uses verbal and nonverbal communication and language to express needs and feelings, share experiences and resolve problems Benchmark a. Engages in conversations using sentences with four or more words, participates in simple, back-and-forth conversations to exchange ideas or information 2. Asks questions, and responds to adults and peers in a variety of settings Benchmark a. Asks and responds to increasingly longer and more complex sentences and simple questions</p>	<p>SHOW and TELL- Have the children bring in their favorite item or an item that represents their family and have them talk about the item and their family during a Show and Tell session.</p> 	<p>Help your Child select an item from home that represents your family, it could be a something simple, a picture or something cultural, just something that starts a conversation about YOUR family. Please include a small description with it, so I can help guide your child when they need it. PLEASE HAVE THIS TURNED IN BY FRIDAY!</p>