

**Peek at Our Week**

**Skill Streaming Focus: Greeting others**

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| **Florida Early Learning and**  **Developmental Standards** | **School Activity** | **Home Extension Activity** |
| **Language and Literacy**   * Demonstrates understanding when listening | Listening Game:  Put the Cloth on \_\_\_\_\_.  Give each child a small cloth and ask them to put it on different body part. | This game can be played at home with a washcloth. The goal of the game is for your child to follow the direction correctly only being asked once. |
| **Mathematical Thinking**   * Begins to demonstrate an understanding of basic spatial directions through songs, finger plays and games | Using people counters and small houses, the children will practice the use of positional words such as in, out, next to, in between, on top, above, and below. | Positional words can be practiced at home by asking your child to put a toy under the table, next to the chair, behind the pillow. |
| **Physical Development**   * Coordinates perceptual information and motor actions to participate in play and activities (e.g., singing songs with hand motions or rolling/catching ball   **Social-Emotional Development**   * Develops positive relationships with peers   **Language and Literacy**   * Demonstrates understanding when listening | Name Game:  Roll a small ball to a friend and say their name | You can play this game at home with your family. You could also work on rolling the ball slowly or quickly to each other. This game requires your child exercise some self-control because the ball is to be rolled and not thrown. |

**Parent Resources:**  Welcome to Preschool 1! During the next nine weeks, your child will engage in fun, engaging activities which will teach them the routines, rules and expectations in the class. They will build with blocks, cook in the kitchen, balance on steppingstones, experience Kinetic sand, read books, and much, much more! Please feel free to ask me any questions you might have or voice any concerns. I believe that it is essential to have a close relationship between home and school.