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| **Standard** | **Activity** | **Home Extension** |
| **I. Physical Development**  ***C. Personal Care Routines***  1. Responds to and initiates care routines that support personal hygiene  **Benchmark a.** Carries out some steps of own personal hygiene routines with specific adult guidance or demonstration | Teach the children how to wash their hands on their own and supervise while they do it. Sing the “Handwashing Song” | During bath time explain the importance of hygiene and washing the germs off your body. While bathing let your child wash themselves. |
| **VI Scientific Inquiry**  ***D. Earth and Space Science***  **Benchmark d.** Describes daytime and nighttime through drawing, naming or pretend play | As we are learning about the different days of creation, we will talk about the difference between day and night. We will demonstrate the how the sun moves across the sky with a flashlight and my hand. | Throughout your day make sure to talk about the sun and how it makes it day time. Name different things you do at night, and during the day. |
| **VIII Creative Expression through the Arts**  ***E. Appreciation of the Arts***  Responds to own art and to a variety of artistic expression of others | Take a piece of paper and put a piece of masking take down the middle to separate it. Allow children to paint on either side of it. One light blue for day, and black for night | Make time to do art with your child. Both of you can sit and draw, paint, and use play dough and just create. Make sure to talk about details on their drawing and yours. |