Home Extension Standards **Activity** VI. Scientific Inquiry A. SCIENTIFIC INQUIRY Create your own fossil-mix 2 cups flour, 2 cups Create your own fossils using the same recipe or **THROUGH EXPLORATION AND DISCOVERY 3.** sand, \(\frac{3}{4} \) cup water and 1 tbsp Elmer's glue. In small even cookie dough. If using our recipe consider Uses understanding of causal relationships to act groups, let children form and flatten dough balls making impressions of plants or other things found on social and physical environments Benchmark a. and press dinosaur figures into the dough. Lay out outside. Makes simple predictions and reflects on what on wax paper and set into sun to dry. Explain to caused something to happen Benchmark b. Participates in and discusses simple experiments the children how impression and trace fossils are created. VI. Scientific Inquiry A. SCIENTIFIC INQUIRY Dinosaur Excavation- Mix 1 cup used coffee grinds, Take your child on a virtual fieldtrip to the THROUGH EXPLORATION AND DISCOVERY 2. One Cup flour, half cup salt, quarter cups and, 3/4 Smithonian National Museum of Natural History to Uses tools in scientific inquiry Benchmark a. see some dinosaur fossils or take an actual trip to cup water. Form balls, add small dinosaurs and Demonstrates the use of simple tools and cover. let sit and dry for three weeks on wax Florida's own Museum of Natural History in equipment for observing and investigating (e.g., paper. in small groups give the children brushes Gainesville. droppers, blocks, bug catchers) and other excavation tools to excavate their own dinosaurs. I. Physical Development B. MOTOR DEVELOPMENT Move Like a Dinosaur Have a cube with exercises Have your family create their own dinosaur moves a. Gross Motor Development 1. Demonstrates use of and dinosaurs on each side. Gather the children in and have a competition to see who comes up with large muscles for movement, position, strength and a circle and invite one child at a time to roll the the best dinosaur moves. coordination Benchmark a. Begins to balance, such as on one leg or a beam, for short periods Benchmark b. cube in the middle of the circle. Then, read the Begins to perform some skills, such as jumping for height sentence on top of the cube aloud each time it is and hopping Benchmark c. Engages in physical activity rolled. The children will start to remember the that requires strength and stamina for brief periods 2. phrases on their own quickly. Invite the children to Demonstrates use of large muscles to move in the environment move their bodies to match the words used to describe the dinosaur. As they do the activity help them identify and learn the dinosaurs.