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**Peek at Our Week**

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| **Standard Focus** | **Activity** | **Home Extension Activity** |
| Social and Emotional- **Younger**- Expresses, identifies, and responds to a range of emotions**. Older-** Managing Emotions- Demonstrates ability to self-regulate.  | **Younger-** using their emotions- play with the puppets and make the same sound they do- cry when they do-whine- laugh- make sounds. **Older-** Look in the mirror and make facial expressions for emotions- say do you know that is a happy face your making, sad, shy, mad, tired. | Younger- help them to identify their emotions by telling them- when you cry you could be hungry, tired, or need a diaper change. Talk through their emotions with them**. Older**- While playing with them make facial expressions and ask can you be happy, sad, mad, shy, tired, excited. Show them what these emotions look like. |
| Language and Literacy-**Younger**-Reacts to environmental sounds and verbal communication. **Older-** Begins to look at animals when they are named.  | **Younger-**Read Old McDonald had a Farm and say the name of each animal and make the sound they make. They will respond to the repeated names and sounds by turning their heads towards the sound. **Older-** Read Cow’s in the kitchen and name all the animals- then read it again and use their name and make the sounds. | **Younger & Older**- Show them pictures of animals on earth and show them the ones that live on a farm. Tell them what they are? Where they live? What they eat? What they do? Make pleasant conversation with them. |
| Scientific Inquiry-**Younger-** Begins to use senses and a variety of actions to explore in the world around them. **Older**-Shows curiosity about own body structure-two legs, fingers for grasping. | **Younger**- uses their senses to explore their world through- mouthing, touching, shaking, dropping. **Older-** Talk to them and keep their curiosity up by asking -Do you have two legs like the monkey’s, and the birds? Can you make sounds like the animals? | **Younger**- Give them a variety of objects to explore through their senses- soft, hard, rough. **Older-** Read books to them on animals and get their curiosity up by talking about all the animals you see, and tell them which ones are at the zoo, on a farm, or live in the wild. |

Parent Resources

Other News-