

**Peek at Our Week**

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| **Standard Focus** | **Activity** | **Home Extension Activity** |
| * Identifies basic physical characteristics (e.g., landmarks or land features) | Using a world map and globe, discuss the continents and the oceans. Discuss why there was a need to invent boats to get from one land mass to another. Show how Florida is easy to identify on the map because it is a peninsula. | Children find maps very interesting. Draw a map of your neighborhood or how you drive to school. Make notes of landmarks along the way such as stores, ponds or cows in a field. |
| * Explores three-dimensional shapes in the environment through play | Building Boats  The children will use a variety of materials to make boats. A picture containing text, toy, blue  Description automatically generatedA picture containing pinwheel, orange, colorful, decorated  Description automatically generatedA picture containing green  Description automatically generatedA picture containing grass, outdoor  Description automatically generated A picture containing container, plastic  Description automatically generated | Try making some boats at home. An egg carton, juice box, plastic cup, sponge or anything else that floats can be made into a boat. When making the boats talk about the shapes you are using. Then take them to the bathtub and test them out! |

**Parent Resources:** Focus for the weeks is boats, triangles and rhombuses (diamonds).