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| **Standard** | **Activity** | **Home Extension** |
| V Mathematical ThinkingE. Spatial Relations – 1. Begins to demonstrate an understanding of basic spatial directions through songs, finger plays, and games | Use scarves to dance and sing around the room | Sing songs with your child that include hand motions. Such as, the itsy bitsy spider, or 5 little monkeys jumping on the bed. |
| VIII Creative ExpressionE. Appreciation of the Arts – 1. Responds to own art and to a variety of artistic expressions of others. | Talk about and show a few videos of different dance arts such as jazz, ballet, ballroom, etc. | Take your child out to experience new different types of art. You can take them to a children’s museum, or to a play. Even if you cannot take them in person, you could watch it on youtube.  |
| VII Social StudiesD. Spaces, Places, and Environment – 1. Begins to identify own personal space. | Put the children in an open area and allow them to dance. Talk about personal space and how you need to not bump into friends using hula hoops  | Take them into the yard and have them spin around in circles with their arms out, tell them to not bump into anything and explain about the safety involved with it.  |