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| **Standard** | **Activity** | **Home Extension** |
| V Mathematical ThinkingC. Patterns - 2. Recognizes a simple AB pattern (e.g., clap/snap, clap/snap, clap/snap) | Sing through transitions and use singing as a tool to learn new things | Come up with your own songs with your child when you can’t get them to calm down. Use patterned rhythms such as clapping and snapping your hands. |
| VI Scientific InquiryC. Physical Science – 1. Demonstrates knowledge related to physical science.**Benchmark b.**Uses basic words for speed of motion (e.g., fast and slow) | Sing songs and clap to the beat. Sing at different volumes and talk about speed using silly songs. | Go outside and play red light green light with your child. Practice going fast and slow and stopping and going.  |
| II Approaches to LearningC. Creativity and Inventiveness - 1. Explores the environment with purpose and flexibility | Replace words of our favorite songs to make silly meanings. (Row, row, row your cat gently down the stream) | Extend a normal activity that you do and add something new. Take a routine and see if they want to do it a different way, allow your child to be flexible. |