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| **Standard** | **Activity** | **Home Extension** |
| V Mathematical ThinkingC. Patterns - 2. Recognizes a simple AB pattern (e.g., clap/snap, clap/snap, clap/snap) | Talk about how the first instruments were the percussion. Talk about how cave men would use sticks and bang them. Give them music sticks and make music  | Find different objects to use as musical instruments like a coffee tin as a drum, or paper towel rolls as a trumpet. |
| IV Language and LiteracyListening and understanding 2. Increased knowledge through listening. **Benchmark c.**Identifies specific sounds, such as animal sounds and environmental sounds | Talk about the different instruments, play sounds of each one and what they sound like. | Go and visit a farm and talk about the different animals and the sounds them make. Or watch nature videos and talk about the animals. |
| VIII Creative ExpressionB. Music (1) – Begins to engage in a variety of individual and group musical activities | Learn a song about all the instruments and imitate playing the instrument while singing the song | Use music in your everyday life. Whether it’s singing while cooking or in the car or just playing regular games. |