



Peek at Our Week



Standard Focus	Activity	Home Extension Activity
<p>I. Physical Development</p> <p>c. Fine Motor Development</p> <p>Benchmark a.</p> <p>Easily coordinates hand and eye movements to carry out tasks (e.g., working on puzzles or stringing beads together)</p>	<p>Reduce, Reuse, Recycle Matching Game.</p>	<p>Provide age-appropriate puzzles for children to complete.</p>
<p>II. Approaches to Learning</p> <p>B. PERSISTENCE</p> <p>1. Attends to tasks for a brief period of time</p>	<p>Look at pictures and decide if they are good for the earth or bad for the earth.</p>	<p>Make a book with children. Think about a topic that they are interested in and help them write a story about it. Ask children to draw pictures and help them write words on the page. Read the story together.</p>
<p>IV. Language and Literacy</p> <p>C. VOCABULARY</p> <p>1. Shows an understanding of words and their meanings (receptive)</p> <p>Benchmark c.</p> <p>Understands or knows the meaning of many thousands of words including subject area words (e.g., science, social studies, math and literacy), many more than he or she routinely uses (receptive language)</p>	<p>Use dry erase markers to trace the words on the reduce, reuse, recycle cards.</p>	<p>Change the language of daily routines (e.g., rather than say, “It’s time to clean up” every day, introduce other rich words that help describe the routine, such as “organize,” “collate” and “arrange.”).</p>