Weekly Peek:

**Week of:** 3/7/22-3/11/22 **Topics:** Jesus’ life **Teacher:** Mrs. Danielle

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| **Standard:** | **Activities:** | **Home Extension:** |
| **Language and Literacy:** Engages in multiple back-and-forth communicative interactions with adults (e.g., teacher-shared information, read-aloud books) and peers to set goals, follow rules, solve problems and share what is learned with others.  | Read and discuss *The Easter Story.* |  Read the student version of *The Easter Story.* Discuss why Jesus was arrested, why he died, and what does it meant that Jesus resurrected.Text  Description automatically generated |
| **Language and Literacy:** Combines words to make a compound word (e.g., “foot” + “ball”= “football”). | Students will work with the teacher to create compound words by completing compound word puzzles.Diagram, schematic  Description automatically generated | Jack Hartmann compound words video: <https://www.youtube.com/watch?v=a6Fyu2w2Pi8> Online compound word fish game: <https://www.education.com/game/compound-word-fish/>  |
| **Fine Motor Development:** Demonstrates increasing precision, strength, coordination, and efficiency when using hand muscles for play and functional tasks. | Students will use yarn to lace and/or cross stitch a heart to represent God’s love for us. A picture containing red  Description automatically generated | Cut out various shapes, punch holes around the edge of the shape, and use yarn to create a design of your choosing.A picture containing red, accessory  Description automatically generatedTo work on fine motor development and hand strength, students can use clothespins, put beads on a string, or use tweezers to sort objects by color (for example, sort colored pom poms using tweezers).  |