Weekly Peek:

**Week of:** 3/14/22- 3/18/22 **Topics:** What does Easter mean & Saint Patrick’s Day **Mrs. Danielle**

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| **Standard:** | **Activities:** | **Home Extension:** |
| **Approaches to Learning: persistence:** Attends to tasks for a brief period of time. | Students will create Resurrection gardens.  A plant in a pot  Description automatically generated with low confidence | Create your own version of the resurrection garden at home.  Discuss what the resurrection garden represents and why it is important to the Easter Story. |
| **Social Studies:** observes and recognizes changes that take place over time in the immediate environment. | Read, learn, and discuss about the history of Saint Patrick’s Day. Discuss how the celebrations of Saint Patrick’s Day have changed over time. | Discuss why we celebrate Saint Patrick’s Day. |
| **Sensory Art Experience:** Comines with intention a variety of open-ended, process-oriented and diverse art materials. | Create a visual representation of the three leaf clover, which is a symbol of Saint Patrick’s Day | Discuss how the three leaf clover is a physical representation of the Holy Trinity. |